

Educational Technology Plan

Implementation Year(s): 2013-14 - 2015-16

ATLANTA C-3 (061150)

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Only districts applying for or receiving e-rate funds from the FCC for Priority 2 services are required to have state-approved technology plans. Priority 2 includes such items as VOIP (voice over Internet), firewalls, wireless LANS, and other items required to complete the "connection" and use technology in districts. The three-year plans are due by April 30.

As required by the Universal Service Administration Company (USAC) for Federal Communications Commission's (FCC) Priority 2 services, we verify that our district has a technology plan that contains the following four elements:

1. Clear goals and strategies for using telecommunication and information to improve education or library services. It includes up to three years of improvement goals and strategies that align with educational improvement efforts, including (check all applicable):

- student performance;
- student technology literacy;
- visionary leadership;
- adequate technology budget; and
- other:

curriculum will enhance technology utilization
technology efficiency

2. Professional development strategies to ensure that staff know how to use the technologies to improve education or library services, including (check all applicable):

- teacher /administrator/technologist training or professional development;
- staff performance measures;
- training/professional development documentation;
- data management plans;
- acceptable use policies;
- filtering;
- Internet safety education (including Children's Internet Protection Act requirements); and
- other:

staff will be trained to use technology in every-day settings
training in technology integration
track student progress

3. Regular assessment of telecommunication services, technical support, hardware, software and other services need to improve education or library services, including (check all applicable):

- sufficient oversight of budget;
- defined technology integration standards;
- tools for diverse learners;
- student/computer ratio;
- connectivity/band width at school and in community;
- robust administrative, data management and communication systems;
- instructional software;
- web/cloud-based tools for teacher/student use; and
- other:

hardware and software will be updated as needed
technology will be reviewed annually

4. An evaluation process that enables the district to monitor progress toward the specified goals and make mid-course corrections in response to new developments and opportunities, including (check all applicable):

- review of student performance (as supported with technology);
- educator effectiveness;
- parental involvement;
- administrative utilization/dependability;
- total cost of operation;
- compliance with other state/federal regulations (as appropriate); and
- other:

track progress via the technology questionnaire